

Spring Term in Nursery: Pre-School

“Be More Beaconfields”



Literacy

We will listen to stories during our daily story time and begin not to only retell them but use simple story structure to make up our own stories. We will participate in extended conversations about stories, using and applying new vocabulary that we have learnt. We will begin to extend our language by answering how and why questions. We will develop our early writing to attempt to name our work and will use our print and letter knowledge in our early writing. We will write some familiar letters accurately. We will be exposed to a variety of environmental print in our classroom. We will take part in daily phonics lessons to develop our phonological awareness so that we can hear rhyme.

We are reading...



Mathematics

We will subitise to 3, recognising different representations. We will count daily and will sing number songs, helping us to recite numbers past 5. We will count out looseparts to say one number for each item in order: 1, 2, 3. We will know that the last number reached when counting a small set of objects tells you how many there are in total. We will use our fingers to show 5. We will see the numerals 1-5 in our provision. We will use our own symbols and marks to showcase our mathematical thinking. We will solve real world mathematical problems with numbers up to 5. We will learn to create ABAB patterns. We will learn to compare quantities up to 5, using language 'more than', 'fewer than'. We will talk about and explore shapes, carefully selecting them in our construction. We will learn to make comparisons between objects relating to size, length, weight and capacity.

Understanding the World

We will celebrate what makes us special and develop positive attitudes about the differences between people. We will explore the natural world around us. We will investigate natural materials such as ice, snow, flowers and seeds using all our senses to explore. We will experience the changes in weather and the seasons. We will talk about our families and experiences, sharing photographs from home. We will explore and investigate how things work, having items that spark our wonder in our curiosity case and at our conversation station.



Communication & Language

We will enjoy listening to stories at story time and be able to talk about our favourite books. We will use a wider range of vocabulary through newly introduced words and our language rich environment. We will understand 'why' questions and use longer sentences to communicate. We will sing a large repertoire of songs and know many rhymes. We will start and join in with conversations during Snack and Chat. We will fondly talk about our experiences and learning, prompted by our floor book and conversation station.

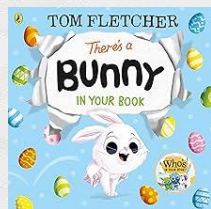
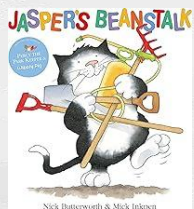
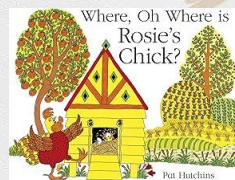
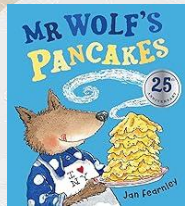
Expressive Arts & Design

We use our role play area to develop our pretend play and will use objects to represent something else. We will use our independence to choose and explore different materials, knowing how we will use them and what will work best for our ideas. We will explore craft materials and textures and will join materials. We will use paint to explore colour and colour mixing. We will listen carefully to a variety of different sounds, inside and outside, responding to what we have heard. We will sing songs daily and will be able to sing these independently. We will play instruments with increasing control to express our feelings and ideas. We will create our own songs and improvise songs that are familiar to us.

PSED

We will talk about our feelings using words to describe emotions. We will understand how our peers and key workers might be feeling through their modelling and discussion of emotions. We will independently use the toilet and wash our hands. We will make healthy choices at Snack and Chat. We will demonstrate an understanding of our school values in action. We will develop our independence to choose activities and resources in our classroom. We will develop our sense of belonging as part of the Beaconfields community and demonstrate an understanding of our school values. We will develop our confidence to become more outgoing with visitors in our classroom. We will play games, taking turns and playing cooperatively. We will play with one or more other children, extending and elaborating play ideas. We will find solutions to conflicts if they occur.

We are reading...



Physical

We will continue to use our daily Squiggle program, helping us to strengthen our muscles. We use our outdoor area to continue to develop our movements. We will use the trikes and scooters to negotiate space. We will collaborate with our friends to construct and move large items. We will choose the right tool for the job such as scissors to cut paper. We are able to use a range of movements to manipulate dough such as rolling, squeezing and pinching to improve our fine motor skills. Our key workers will encourage use to use a comfortable grip to increase our control when making marks. We will show a preference for a dominant hand. We will increase our independence when getting our belongings, putting on our coats and shoes.