

# Autumn Term in Nursery: Toddlers

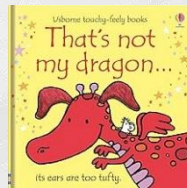
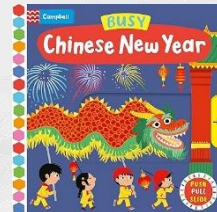
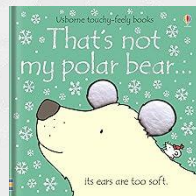
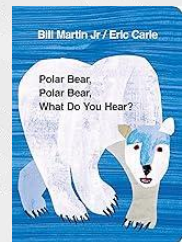
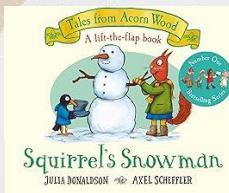
“Be More Beaconfields”



## Literacy

We will take part in daily Nursery Rhyme time, listening to and joining in with singing songs and saying rhymes. We will copy gestures and actions that our key workers model. We will independently sing songs that we have learnt. We will spend time in our book area and will enjoy sharing books with adults and our peers. We will enjoy looking at the illustrations and noticing some of the words. We will begin to understand basic story structure. We will develop our choice of a favourite book through taking home a library book each week. We will listen to a story read to us. We will have opportunities to draw using different mark making implements. We will add some marks to our drawings and will tell our key worker what the marks mean.

We are reading...



## Mathematics

We will post items into different objects and enjoy taking them out again. We will use our fingers to help us join in with number rhymes such as Two Little Dickie Birds. We will make sounds, point and say some numbers in sequence to help us develop our counting. We will continue to count in everyday contexts such as counting how many steps we climb and how many cups we need for drinks. We will climb outdoors and will explore different spaces in the classroom that we can squeeze ourselves into. We will select the right shape to complete inset puzzles. We will notice when an amount in a group has changed of up to three items.

## Understanding the World

We will investigate the outdoors, splashing in puddles that the rain has made and explore the snow in Winter. We will look for patterns and changes in the weather. We will plant seeds, learning what they need to grow. We will explore natural materials in our treasure baskets. We will have photos of ourselves and our families in our classroom. We will talk about our families and experiences to our key workers and peers. We will celebrate Chinese New Year, Pancake Day, Mother's Day and Easter.



## Communication & Language

We will make ourselves understood to our adults using words and actions. We will start to use our words to say how we are feeling, what we like and dislike. We will start to develop conversation with our friends and key workers but we might jump from topic to topic. We will use our role play area to develop pretend play such as making a cup of tea using the toy kettle and a cup. We will use good listening, as modelled by our adults. We will understand some of the words and instructions that our key workers use every day. We will be encouraged to sit and focus for a short period of time to play a game. We will sing songs, following simple instructions such as stop, start, jump, fast, slow.

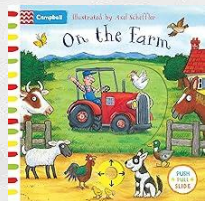
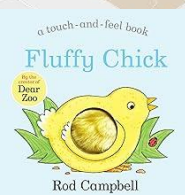
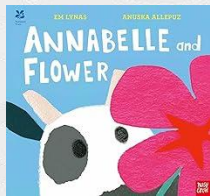
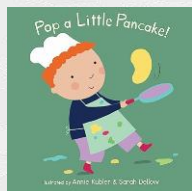
## Expressive Arts & Design

We will join in with actions and movements to songs and music. We will explore instruments and sound makers. Our daily phonics lessons will enable us to explore our voices and distinguish between sounds. We will sing songs using words that we are familiar with. We will explore paint by using paintbrushes and painting with our hands, fingers and natural objects. We will make intentional marks with chalk, pencils, paintbrushes and crayons. We will sometimes be able to tell others what the marks are we have made. We will investigate different materials such as playdoh, shredded paper, petals, soil and will use all our senses to explore.

## PSED

We will settle back into our classroom after Christmas and welcome some new friends. We will express a range of emotions to show how we are feeling. We will learn to talk about emotions through stories. We will try to do some things independently such as helping to tidy up, find our pegs and make our own choice at snack time. We will demonstrate an understanding of our school values. We will learn to establish our sense of self through finding our pictures on our pegs and in our classroom. We will make relationships with our familiar adults and peers.

## We are reading...



## Physical

We will enjoy moving inside our classroom and in our outdoor area. We will enjoy Move and groove, joining in with the actions, stomping, jumping and running. We will use our large motor skills to help us pour and tip water, sand and oats into containers. We use our fine motor skills to begin to fasten our coats. We will use a knife and fork to eat our meals with. We will use the cosy coupe cars and scooters to push ourselves along. We will learn to kick a large ball. We will dance and move to music.