

# Spring Term in Reception

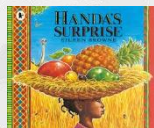
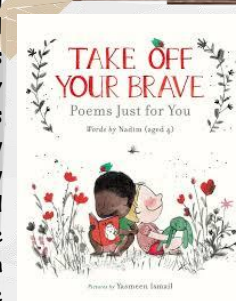
BeMoreBeaconfields



## Literacy

We will use the **Little Wandle** phonics scheme to develop our phonics knowledge in order to become fluent and independent readers. We will read books that are matched to our phonics knowledge. We will use our phonics to help us spell words using our phonics knowledge to write the letter or letters needed. We will write for a purpose to create labels, lists and captions. We will write short phrases and sentences with words with known sound-letter correspondences using a capital letter and full stop. We will write recognisable letters, forming most correctly using print. We will show our understanding of books that have been read to us by retelling stories and narratives using our own words and new vocabulary. We will discuss new vocabulary that we have learnt and will use this to retell stories. We will predict what might happen next in a story. We will describe characters, thinking about their appearance, feelings and emotions.

We are reading...



## Mathematics

We will continue to explore the composition of numbers to 10 and extend our knowledge to 6, 7, 8, 9 & 10. We will use loose part, numicon and numerals to show different representations of the numbers. We will continue to embed our fluency in subitizing to 5. We will be able to automatically recall number bonds for numbers 0-5 and some to 10 using number rhymes, songs and actions to help us. We will compare length, weight and capacity. We will name 2D shapes and some of their properties.

## Understanding the World

We will understand that some places are special to members of our community and will visit these places. We will recognise that people have different beliefs and celebrate special times in different ways. We will visit a local church at Easter to understand why and how Christians celebrate Easter. We will use our outdoor spaces to describe what we see, hear and feel in Winter and Spring. We will investigate the effects of Winter and Spring on the natural world around us. We will use the cooking room to make gingerbread men. We will learn about the lifecycle of a penguin.

## Understanding the World

We will talk about events and celebrations that are happening in our lives, families and communities such as **New Year, Chinese New Year, Mother's Day, Holi Festival, and Easter**. We will learn about different places in the world: **Antarctica, and Africa**. We will look at animals and homes from these places. We will recognise some similarities and differences between in these places and our lives in Stafford. We will understand that some places in the world are different to where we live in Stafford. We will explore different representations of maps and will draw our own simple information maps. We will create our own simple maps. We will use beebots to explore maps and use positional language to describe where we are.

## Communication & Language

We will communicate our thoughts, ideas and actions to another using a range of connectives when discussing our knowledge and understanding. We will use stories to help us describe events in some detail using our own words and new vocabulary that we have learnt. We will use talking partners to help us work our problems and organise thinking and activities, and to explain how things work and why they might happen. We will have a deep knowledge and understanding of stories enabling us to retell, using some repetition from the story and some of our own words. We will use our talk for writing method and story maps to retell familiar stories. We will use new vocabulary from our understanding of the world sessions in our play.

## Expressive Arts & Design

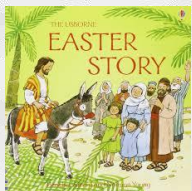
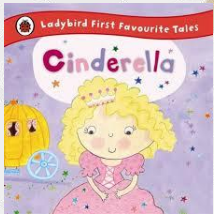
We will create collaboratively to make props for our corridor displays linked to our Nursery Rhyme characters. We will learn about joining techniques and consider which method is most effective to use when junk modelling. We will explore, use and refine a variety of artistic effects such as painting and observational drawings to express our ideas and feelings. We will consolidate our colour mixing skills independently. We will apply our knowledge of the colour mixing and drawing by creating artwork in the style of Caroline Shotton. We will learn and perform songs for Easter. We will continue to learn and perform Just Dance routines.

## PSED

We will learn about ways of living a healthy lifestyle. We will study the Jigsaw units: Dreams & Goals, Healthy Me, My Health. We will revisit these themes daily through our PSED and Reflection Time. We will understand what is meant by a healthy amount of screen time.

## We are reading...

## PSED



We will continue to work on demonstrating an understanding our school value through books and our values days. We will continue to show kindness each day in our choices with other people. And build on our knowledge of resilience by trying new activities in the classroom and not giving in.

## Physical

We will consolidate and refine the fundamental movement skills we have already acquired: rolling, crawling, skipping, hopping, running. We will develop our overall body strength, co-ordination and agility so that we are able to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. We will develop our small motor skills so that we can use a range of tools competently, safely and confidently including developing our independence when using a knife and fork at lunchtime. We will further develop and refine a range of ball skills such as underarm throwing and catching with two hands.