



BEACONFIELDS PRIMARY SCHOOL



HOMEWORK POLICY

Last reviewed: December 2025

Next review due: December 2026

Approved by: Governing Body – December 2025

At Beaconfields Primary School, we provide all children with homework to enable them to practise the skills and learning they have been taught in school and to develop fluency in areas such as reading and times tables.

Homework encourages pupils to develop the responsibility and self-discipline required for independent study.

The aim is to provide opportunities for parents/carers to work alongside their child/ children to support their learning in school and at home.

We value the role of parents working in partnership with the school in order for all children to reach their full potential. We ask that parents support and encourage their children, in a positive way, to ensure that they complete their homework.

Our routines and expectations – We expect all children to read at least four times a week and children in Y1-6 to practise their spellings at home in preparation for their spelling quiz on a Friday. Each key stage then sets additional homework in line with their year group expectations.

The table below shows year group specific homework in addition to reading and spellings.

EYFS (Reception)	Reading – Celebratory read of a decodable book in line with Little Wandle Phonics. This will be sent on a Monday for a week duration. Please ensure that you read at least four times a week at home for 5/10 minutes. This reading should be logged on Boom Reader. A library book will be picked by the children weekly and can then be shared at home. Tricky words are sent home to inform parents of the gaps in their tricky word recognition. Half termly homework is sent via Family. One activity should be completed from the Prime Area section and one from the Specific Area section.
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<p>Year 1</p>	<p>Reading – Celebratory read of a decodable book in line with Little Wandle Phonics. This will be sent on a Monday for a week duration. Please ensure that you read at least four times a week at home for 5/10 minutes, (dojo rewarded if complete). This reading should be logged on Boom Reader. A library book will be picked on a weekly basis by the children and can then be shared at home.</p> <p>Spellings –Spellings will be given on a Monday, these will be monitored in school on a Wednesday during independent practise and then tested on a Friday in school.</p> <p>Phonics – Phonics home learning will be sent home weekly- this will focus on the sounds taught in the classroom or target sounds for your child.</p> <p>A ‘Phonics Activity pack’ will be sent home on a half termly basis. This will include extra Phonics practise to support the Phonics learning in school and fluency in reading. This will support your children to become a fluent reader, required by the end of Year 1.</p>
<p>Year 2</p>	<p>Reading – Celebratory read of a decodable book in line with Little Wandle Phonics. This will be sent on a Monday for a week duration. Please ensure that you read at least four times a week at home for 5/10 minutes, (dojo rewarded if complete). This reading should be logged on Boom Reader. A library book will be picked by the children on a weekly basis and can then be shared at home.</p> <p>Spellings –Spellings will be given on a Monday, these will be monitored in school on a Wednesday during independent practise and then tested on a Friday in school.</p>
	<p>A ‘Punctuation and Grammar (PAG) Activity Pack’ will be sent home on a half termly basis for children to work through. This will include extra PAG practise to support learning in school and understanding. This will support your children to acquire a fluent recall of PAG terminology required by the end of Year 2.</p>

<p>Year 3</p>	<p>Reading -Children must read their reading book at least four times a week. Children or parents can log their reading on Boom Reader online. We would still very much encourage you to hear your children read aloud at this stage in their reading journey - Dojo given if all 4 reads are completed. A library book will be picked by the children on a weekly basis and can then be shared at home.</p> <p>Spellings –Spellings will be given on a Monday. These will be monitored in school on a Wednesday during independent practise and then tested on a Friday in school.</p> <p>A ‘Times Table Toolkit’ will be sent home on a half termly basis for children to work through. This will include extra times table practise to support times table knowledge and fluency. This will support your children to acquire the quick recall of their multiplication facts required by the end of Year 4.</p>
<p>Year 4</p>	<p>Reading -Children must read their reading book at least four times a week. Children or parents can log their reading on Boom Reader online. We would still very much encourage you to hear your children read aloud at this stage in their reading journey - Dojo given if all 4 reads are completed. A library book will be picked by the children on a weekly basis and can then be shared at home.</p> <p>Spellings –Spellings will be given on a Monday. These will be monitored in school on a Wednesday during independent practise and then tested on a Friday in school.</p> <p>A ‘Times Table Toolkit’ will be sent home on a half termly basis for children to work through. This will include extra times table practise to support times table knowledge and fluency. This will support your children to acquire the quick recall of their multiplication facts required by the end of Year 4.</p>
<p>Year 5</p>	<p>Reading - Children must read their reading book at least four times a week. Children or parents can log their reading on Boom Reader online. We would still very much encourage you to hear your children read aloud at this stage in their reading journey - Dojo given if all 4 reads are completed. A library book will be picked by the children on a weekly basis and can then be shared at home.</p>

	<p>Spellings –Spellings will be given on a Monday. These will be monitored in school on a Wednesday during independent practise and then tested on a Friday in school.</p> <p>Maths/English –Children will use the CGP books. During the Spring term one piece of homework will be set on a Monday and due in on a Wednesday. During the summer term, this will increase to two pieces – one set on a Monday and due on a Wednesday and one set on a Wednesday due in on Friday</p> <p>This will be revision work to support their learning in preparation for Year Six.</p> <p>This homework will be marked and feedback given on a daily basis.</p>
<p>Year 6</p>	<p>Reading – Children must read their reading book at least four times a week. Children or parents can log their reading on Boom Reader online. We would still very much encourage you to hear your children read aloud at this stage in their reading journey - Dojo given if all 4 reads are completed. Library books will be picked by the children on a weekly basis and can then be shared at home.</p> <p>Spellings –Spellings will be given on a Monday. These will be monitored in school on a Wednesday during independent practise and then tested on a Friday in school.</p> <p>Maths/English –Children will use the CPG books every other day up until February half term and then daily from March onwards. This will be revision work to support their learning in Year Six and the Year Six SATS.</p> <p>Homework will be marked and feedback given on a daily basis.</p>

It is our policy **not to give** homework over the Christmas holiday.