

Beaconfields Primary School
SEND and Inclusion Provision Map 2025-2027

Area of Need	All pupils Inclusive high quality first teaching to support the learning needs of all	Keep Up/Catch-Up Additional interventions time limited (6 wks) for accelerated progress	SEN APDR Highly Personalised interventions (6 wks) to enable accelerated progress
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome. Pedagogy model Retrieval processes Cognitive science • Pre teach in numeracy daily • Increased visual aids/modelling etc • Visual timetables • Use of writing frames 	<ul style="list-style-type: none"> • Intervention sessions for Literacy and Numeracy • Targeted group support from additional teacher. • Phonic Catch-up group-LW • Write From the Start (Fine motor skills) • EPATT • Precision Teaching 	<ul style="list-style-type: none"> • 1:1 intervention for Literacy and Numeracy • Highly adapted curriculum • Educational Psychologist • Social Stories
Communication and Interaction	<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome. E.g. simplified language • Increased visual aids/modelling etc • Visual timetables • Structured school and class routines. • Opportunities for structured talk • Pre teach of EVI 	<ul style="list-style-type: none"> • ICT- (As appropriate) • SALT programme • NELI/Stoke Speaks Out • Group intervention Plan for targeted children 	<ul style="list-style-type: none"> • Speech and Language support (daily, 1:1 TA) • Speech and Language Therapist • Total communication approach • P.E.C.S
Emotional, Behavioural and Social	<ul style="list-style-type: none"> • Relational approach • Every child belongs • Whole school behaviour policy • Whole school/class rules. • Class/School reward systems • Circle Time 	<ul style="list-style-type: none"> • Nurture sessions • Individual reward system. • Home/School record book (daily) • Social Skills • Comic strip stories 	<ul style="list-style-type: none"> • Behaviour contracts • Mentoring (as appropriate) • Social Stories • 'Calming Down' area • Calm down box • Lego therapy
Sensory and Physical	<ul style="list-style-type: none"> • Flexible teaching arrangements. • Easy access around school/classroom. • Writing implements provided. 	<ul style="list-style-type: none"> • Handwriting intervention • Typing skills • Specialist cutlery • Fine motor skills • Writing on non-slip mats • Sensory circuits 	<ul style="list-style-type: none"> • Physiotherapy programme • Individual support in class during PE • Individual support for toileting (as appropriate)